Annual Quality Assurance Report (AQAR)

D.B.S. (P.G.) College, Dehradun

Academic Year
2020-2021

To

The Director
National Assessment and Accreditation Council (N.A.A.C)
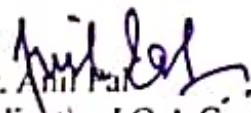P.O Box No 1075, Nagarbhavi, Bangalore 560072

Sub: Submission of Annual Quality Assurance Report (AQAR) 2020-21 of D.B.S (P.G) College, Dehradun 248001.

Dear Sir,

The college has prepared the Annual Quality Assurance Report (AQAR) 2020-21 as per prescribed guidelines. The AQAR report along with necessary enclosures is submitted herewith for kind information.

Kindly acknowledge the same and oblige.

With warm Regards

Dr. Anil Pal
Coordinator, I.Q.A.C.

Dr. V.C. Pandey
Principal
D.B.S. (P.G.) College, Dehradun

PRINCIPAL
D.B.S. (PG) COLLEGE
DEHRADUN

YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	D.B.S. (P.G.) College Dehradun
• Name of the Head of the institution	Dr. V.C. Pandey
• Designation	Principal (In - Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01352654757
• Mobile no	9412935646
• Registered e-mail	dayabrij@gmail.com
• Alternate e-mail	anilpaldbs@gmail.com
• Address	D.B.S. (P.G.) College , Karanpur ,Dehradun (Uttarakhand)
• City/Town	Dehradun
• State/UT	Uttarakhand
• Pin Code	248001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**H.N.B Garhwal University Srinagar (Uttarakhand)**
• Name of the IQAC Coordinator		**Dr. Anil Pal**
• Phone No.		**09897561310**
• Alternate phone No.		**8279828484**
• Mobile		**8279828484**
• IQAC e-mail address		**dayabrij@gmail.com**
• Alternate Email address		**anilpaldbs@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.dbscollegedehradun.in/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.dbscollegedehradun.in/Prospetus%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.61**	**2014**	**01/07/2014**	**30/06/2019**
Cycle 3	**B**	**2.45**	**2019**	**01/12/2019**	**30/06/2024**

6.Date of Establishment of IQAC	**16/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Infrastructure Development	RUSA	2019 - 2 Years	2 Crore
Faculty	Teachers Associateship for Research Excellence	DST - SERB	2018- 3 Years 6 Months	5 Lakh

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) The Teachers were encouraged to attend an online orientation program, refresher course, FDP due to pandemic conditions. (2) The IQAC and SSHRC jointly organized an international workshop on AI-powered tool for research called RAX for faculty members and research students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
!. Purchase of computers for establishment of e- Library	1. 16 computers were purchased
2. It was decided that five class room/ labs will be upgraded as smart classroom	2. 5 classroom/labs were upgraded as smart classroom by installing smart board with software.
3 It was decided that the gallery of the main wing of the college will be covered by iron grill and the floor will be upgraded with kota stone	3 3 The main wing of the college was covered by iron grill and the floor was upgraded with kota stone

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Dayanand siksha sansthan	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary /Interdisciplinary courses are mandatory as per the New National Education Policy 2020 which will be adopted by our college at the UG level from the new academic session 2022-23 as per the Directives of our affiliating University, HNB Garhwal Central University.

The arts stream and science stream of the college will adopt multidisciplinary/interdisciplinary courses w.e.f. 2022-23. A new National Education Policy Committee has already been constituted in the college. The NEP Committee has already started working in this direction to effectively implement the policy in the college from the academic session 2022-23.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) is a concept introduced by the New National Education Policy 2020. Since the policy will come into effect at the UG level from the academic session 2022-23, at present the NEP Committee, the Prospectus Committee, Admission Commmittees and the Deans of the Schools are working in this direction with the Head of each Departments so that the new students understand the concept clearly and the policy is effectively implemented in our college in the academic session 2022-23.

17.Skill development:

The skil development courses are available in CBCS system in our college. The college adopted CBCS system in the academic session 2015-16. It is mandatory for the students to choose skill based subjects as per CBCS and each Department offers Skill Enhancement Courses as per the choice and curriculum offered by HNB Garhwal (Central) University.

As per the New National Education Policy 2020 also there are compulsory Skill based courses and hence the students will be offered the courses as per the choices offered by the affiliating University and the prescribed curriculum w.e.f 2022-23 within the available resources of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system(IKS) encompasses the traditional knowledge from ancient India from the Vedas, Upanishads to scriptural, philosophical, scientific, technological and artistic sources. The disciplines and domains of knowledge include logic, philosophy, language, technology and crafts, polity, economics and governance, ethics and sociological orders, architecture and engineering, pure sciences, earth sciences, bio sciences, poetics and aesthetics, law and justice, grammar, mathematics like Vedic Mathematics , astronomy, metrics, agriculture, mining, metallurgy, trade and commerce, ayurved and yog, medicine and life sciences, geography, military science, weaponry, shipbuilding, navigation and maritime traditions, biology and veterinary science, music, dance, drama, carvings, paintings, spirituality, divinity, civilization study, culture & heritage etc. Our country has already got a treasure of all these knowledge systems and it is high time for us to help the learners of this generation to grow interest in those rich knowledge systems .

Our college being a college under the Dayanand Siksha Sansthan , a trust following the paths of knowledge of great rishis like Dayanand Saraswati has always promoted the teachings of Vedic Literature and the rich knowledge of ancient India. Scholars from different corners of India used to visit the temples of such knowledge system like Nalanda, Takshila , Vikranshila etc.

IKS is an integral part of the New National Education Policy and hence our college has already started working in this direction and preparing the blueprint for its implementation as per the Directtion of our affiliating University, HNB Garhwal Central University. The college will encourage Faculty members to take courses on IKS so that the knowledge system in spread among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The New National Education Policy 2020 which will be implemented from 2022-23 will have more focus on Outcome Based Education . More transparency, more scope of employability , more flexibility etc are the norms of the New NEP 2020.

Our college will introduce New NEP from 2022-23 and hence we shall be in a position to focus more and make documentation for OBE.

20.Distance education/online education:

The college had a full fledged IGNOU study centre in the session 2020-21 with Masters, Bachelors , Diploma and Certificate Programmes . The details regarding the courses offered are available in the college prospectus 2020-21.

Moreover online education and a blend of online and offline was adopted during pandemic years.

As far as some courses in distance education are concerned , we have some plans to introduce a few new online couses in the near future .

Extended Profile

1.Programme

1.1   11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **2428**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **1374**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **915**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **51**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **0**

Number of sanctioned posts during the year

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year		**11**
File Description		Documents
Data Template		[View File](#)
2.Student		
2.1 Number of students during the year		**2428**
File Description		Documents
Institutional Data in Prescribed Format		[View File](#)
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**1374**
File Description		Documents
Data Template		[View File](#)
2.3 Number of outgoing/ final year students during the year		**915**
File Description		Documents
Data Template		[View File](#)
3.Academic		
3.1 Number of full time teachers during the year		**51**
File Description		Documents
Data Template		[View File](#)

3.2 Number of sanctioned posts during the year	0

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**78.44 Lakh**
4.3 Total number of computers on campus for academic purposes	**113**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the affiliating University, HNB Garhwal(Central) University. The curriculum is delivered as per the syllabus and the time table of the college is strictly followed. During 2020-21 blended classes were conducted ie offline and online both due to the pandemic situation. The curriculum imparted through offline mode followed the college time table and individual faculty members delivered the lectures as per the time table. For classes conducted through online mode faculty members had the flexibility to take classes in online platfolrms like Google Meet, Zoom , Jitsi app etc as per their choice according to the Online Time Table . Besides these faculty members had uploaded videos in youtube, study materials inGoogle Classroom , studymaterials in Whatsapp Groups as some students were from very remote areas of the hills and had internet connectivity issues. Thus the college followed a well planned and documented process of curriculum delivery within its capacity.

Assignments and written examination were also taken online for internal assessment and considering the difficulties of the students from remote areas of the hills, the faculty members were online throughwhatsapp, e mail and phone calls besides their lecture hours from morning till evening.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://youtu.be/xknomBlvSLc, https://www.youtube.com/watch?v=jucbNlgaHvw , https://www.youtube.com/channel/UC9G5IMp-J1Wts3KS0f1syzQ , https://www.youtube.com/watch?v=UN83v794ba8

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college acdemic calender is prepared based on the acdemic calender of the affiliating University. [HNB Garhwal Central University]. The college prints and also uploads the soft copy of the academic calender along with the prospectus in the website. Internal evaluation are conducted through written tests, assignments ,viva etc. Due to the pandemic situation in the session 2020-21, internal evaluations were done in online mode . For all UG classes, assignments and question papers of online examination were uploaded in the college website with proper instructions and the were submitted by the students in the college portal within a stipulated time . For PG students online assignments and online examinations were conducted by respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://online.dbscollegedehradun.in/login.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating   B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many of the papers included in the different programmes integrates crosscutting issues relevent to Gender , Human Values, Environment , Sustainibility etc . A list of those papers which have been adopted by the college is attached .

Some of those papers are compulsory papers while some are optional . The purpose of including those optional papers in the courses of our college is to help our students understand , appreciate , value and act for environmental issues, gender issues, human development issues etc.A list of papers are atached . Kindly refer to paper title with sl no 7, sl no of page 1, sl no 9 of page 3, , Gender Economics and Human Development in PG course of Economics

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1Qq2pGeaAj K_BqIE9pBLOwfLbFXgRxhAE/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1Qq2pGeaAj K_BqIE9pBLOwfLbFXgRxhAE/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2428

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1040

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As number of Faculty members compared to number of students are low , each faculty already has sufficient workload. Hence no such formal programmes are organized but the faculty members are always available besides the class hours to sort out the students difficulties.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2428	**51**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

These methods of learning are a part of regular classroom teaching and lab courses at DBS PG College . Smart boards are used to enhance the learning experiences

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college at present has 5 smart boards - 4 in Departmental laboratories of PG classes and 1 in classroom .

Since the college is a State Government aided college , it has certain constraints in funding and therefore has to impart the best teaching learning experiences within limited resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51/66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

589

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment of the college is transparent . Students can check their answer scripts after evaluation on demand.

For UG internal assessments in the form of written examination are carried once in a semester while in PG internal assesments in the form of written examination are carried twice in a semester.

Besides written examination assignments are taken and evaluated by each of the Departments .

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have not received a single grievance in the session 2020-21 . Though there is a grievance box but no grievances were found .

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/12y8h8V19Q e8eVDmyoQ_3jJyShat4S2kJ/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The results and outcome of each college are available at the HNB Garhwal University website. The data given here consists of only the courses that are affiliated to HNB Garhwal Central University

At present there is no provision for displaying the result in the college website as they are available in the University website .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://online.hnbgu.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

No such mechanism is there at present

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

774

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/document/d/1ruo34xcrMBlFjKxmXCO9eW_eSTttQy 1O/edit?usp=sharing&ouid=109047885662465993202&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5 lakh

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response: College encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge. Since various government organizations / labs like DRDO, IRDE, Wild Life Institute, FRI, etc. are situated in the Dehradun city, post-graduate students are encouraged to visit these places and interact with the scientists / staff to develop understanding of research activities carried out at these places. Students are encouraged to participate in exams conducted by various societies like Indian Association of Physics Teachers (IAPT) to test their knowledge and improve the ability for qualifying various competitive exams. Apart from this there are regular group discussions in the college to share the knowledge. Post-graduate students are encouraged to present power point presentations as part of their curriculum using smart boards. Regular seminars are carried out in each post – graduate department of the college so that students develop the skills to make presentations and present them. This helps in developing presentation capability of the students. This is followed by group discussion among the students in the supervision of faculty members. This creates a healthy environment of exchange of thoughts and transfer of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.dbscollegedehradun.in/website/research.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://www.dbscollegedehradun.in/website/research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There are many committees along with NCC and NSS units of the college that have been actively involved in extension activities. NCC boys have been actively working since 1963and NCC girls have been actively working since 2000. Days of national importance such as Independence Day, Republic Day, Gandhi Jayanti, Constitution day besides other significant days including International Yoga Day, International Women's day, Rastriya Ekta Diwas, etc. are celebrated with active participation of the entire college faculty and staff. NCC girls' wing has actively participated in sensitizing people for Covid and organized vaccination drive. Constitution day has been celebrated by NCC girls organizing Poster making, Poem Writing and translation of pledge.

NSS Unit of DBS College has been actively involved in interacting with neighborhood community and sensitizing students on social issues. Blood donation camp has been organized in the college that witnesses large participation of students. Plantation drive has been conducted in the city with participation form students and local bodies on the occasion of Harela festival, a festival of

greenery, peace, prosperity and environmental conservation celebrated across Uttarakhand. Five days special camp has also been organized on swachhata and road safety by the NSS Unit.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1C-PCW2rrSGLJD8sIOaQ5MPXxQXUH_Iix
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

879

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DBS (PG) College has adequate teaching-learning resources with a double storied Academic Building. In total there are 23 classrooms furnished with teaching aids for classes of all subjects. In terms of laboratories, there are well equipped laboratories in all the departments. In total there are 12 laboratories and two museums (Geology and Botany departments) in the college. New experiments as per CBCS system has been incorporated in all the departments. There are 113 computers in the college and a dedicated language lab and physics computer lab and laser lab in the college. There are ICT enabled 5 smart rooms in the college with smart board, internet connectivity. Students are encouraged to present power point presentations as part of their curriculum using these smart boards. Regular seminars are carried out in each post – graduate department of the college. Regarding the library, the college has a decent collection of books for regular use by the students. There are around 50395 books in the college central library. Apart from this, there are department libraries also which are dedicated to the needs of students pursuing masters' program. Thus the college provides the entire basic infrastructure for teaching learning.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.dbscollegedehradun.in/website/Gallery.aspx?id=Photo%20Gallery</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly acknowledges the significance of sports and cultural activities in building overall character / personality of the students. Students are encouraged to participate in sports and cultural activities in the college round the year and the activities organized by H. N. B. Garhwal University. A fresher's Welcome is organized with cultural programs like songs, dances, drama, etc. by the students of the college at the beginning of each academic session. The college has an open playground for sports like cricket, Volley ball, Basket ball etc. Along with this conference hall has been used to organize many events. College has a well equipped gymnasium facility for students of the college. Cultural and Sports committees of the college plays an important role in overall development of the students. Owing to pandemic no events has been organized by cultural and sports committee during the year. However some online seminar on celebrating life and celebrating freedom has been organized by Red Ribbon committee.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.dbscollegedehradun.in/website/Gallery.aspx?id=Photo%20Gallery</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

171000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DBS (PG) College has a well maintained Library that occupies largest space in the college. At present, the college library has subscription of almost 2000 students of the college. The Library has more than 50395 books of different subjects. In the year 2020 – 2021 the college purchased 551 books of around Rs. 2,17,164. These books pertain to variety of subjects and areas such as Reference books, rare books, encyclopaedias and so on. The books range from curricular-related to competitive examinations. Library also has allotted space for reading of newspaper. The Automation process of the college Library is under- process. In the automation of the Library the college has subscribed "Info software," library automation software. The books have been issues using the automated software electronically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.dbscollegedehradun.in/website/otherFacility.aspx

4.2.2 - The institution has subscription for the **E. None of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

217164

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 05 smart classrooms / labs with smart board and all other accessories of smart class room. Along with this there are 7 classrooms / labs with projector facility. A well equipped computer lab is also functioning in the physics department of the college. The college building is facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever required.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.dbscollegedehradun.in/website/Gallery.aspx?id=Photo%20Gallery

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

171000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the labs of the college are well equipped. All the students of the college have access to the laboratory. Departmental committee is formed Labs are maintained by the lab staff. The college has library committee, sports committee and computer maintenance committee dedicated to the smooth functioning of thev established system.The college ground can host a range of sports and games like football, cricket, volleyball, etc. The college also facilitates Table Tennis. The college has also a Fitness Centre for students. Our students participate in different sports and games at the university level. The college has 113 computers for students to develop their computer skills and to keep updating themselves with computer knowledge. All computers are updated and maintained regularly. A room has been dedicated for the development of e-library in the college. The college canteen has been functioning efficiently. The canteen provides refreshment to students as well as teaching and non-teaching staffs. The

performance of the canteen is closely monitored from time to time. All the P-G departments deliver lectures through ICT enabled classrooms. The college also encourages the faculty to continuously develop skills and knowledge on the latest development in their respective field. The academic building is facilitated with clean purified drinking water for students and well maintained urinal points for girls, boys.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dbscollegedehradun.in/website/Gallery.aspx?id=Photo%20Gallery

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

316

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.dbscollegedehradun.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

**grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's union of the college is elected in accordance with the Lyngdoh committee. The college conducts the elections of the student's union every year. The responsibility bearers of the union consist of 6 posts that include a President, Vice President, Secretary, Treasurer, Class Representative, and University Representative. The student's union works at the College level, University level, and State government level. The problems of the students are shorted out by the student's union with the support of the college authorities. The student's union is engaged in organizing many functions and activities including students' cultural meet, rangoli, sports, etc.

The college student's union plays a vital role as a counselor for new students. The union guide and support new admission seekers in the problems faced by them. The student's union also assists the college in organizing activities like NSS, NCC, Rovers and Rangers college magazine, sports, etc. The student's union also guides the students for different scholarships given by the government and non-government organizations. The union also ensures to enroll and motivate students in Swatch Bharat Abhiyan and tours etc. The union also helps in different activities organized at the department level. The college selects some students as per normsin IQAC Committee,

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.dbscollegedehradun.in/Download/Prospetus.pdf
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a well-established alumni Association. The alumni association was started in 2002 and before that, the staff members were involved in small groups and societies e.g., Geofraternity was associated with the department of Geology, Homi Bhabha Society was associated with Physics Department and chemistry, and the economics department, there was an Informal Old Student group was working as alumni. The college-level alumni association was then worked out by the faculty members to fulfill the purpose to maintain an effective link between college staff students and passed-out students. However, the college-level alumni association was established in 2002 but it passes through many dormant phased, and since 2013 the association is working effectively.

The current alumni association was formed after the election of the office bearers in 2015. The president of the Association is Mrs. Sadhna Jairaj and the secretary is Mr. Immanual Singh. The main aims of the alumni include fulfilling the financial need of the needy students as far as possible. (b) The alumni facilitate the teachers and other staff members of the college for the betterment of the college (c) The alumni association also provides financial support to the college.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/website/AluminiMember.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The DBS (P.G) college has governance that is in tune with the vision and mission that is effective in creating a growing atmosphere in the college. The vision of college includes uplifting the students through a quality academic system at a low cost. The college runs through the mission to provide quality education to the students in all areas including curricular and extracurricular which is achieved through the innovative teaching-learning processes in and outside the classroom. The college has a mission to provide all-around development to the students so that they are able to become excellent citizens of the nation.

To achieve such goals the college has such a kind of governance that provides good opportunities in each area of the development to flourish well. The empowerment teams of the college include Principal, public Information Officer, Dean Student Welfare, Chief Proctor, Dean Science, Dean of Arts, Controller of Examination,

Election Officer (Student Union), Co-ordinator Admission, and Online Classes, Co-ordinator IQAC, Heads od departments, etc.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/Default.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a well-organized decentralization management system. The teachers are in charge of activities which are being organized in the college. Some teachers are in charge of more than one activity too. The in-charge teacher has the liberty of selecting the members of the committee for organizing the activity. The in-charge and members are actively involved in organizing the activity, meetings are often done before the progression of any activity. The principal is actively involved in different activities of the college by interacting with all committee members from time to time. The principal, committee in charge, and committee members are together involved and make efforts for the successful completion of the concerned activity in the college.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/Default.aspx. ,https://drive.google.com/file/d/1JDr3dmdbshraW1jZRHvygSQ1Ptm4e6az/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

DBS college has a perspective plan of advancement in view of the strategic plan. The college covered the following major areas, (1) Academics (2) Administration (3) Co-Curricular and extra-curricular activities (4) Infrastructure.

Academics: The college has an excellent reputation in academics. Classes are conducted on a regular basis and faculty members are actively involved in the teaching-learning process. The college is affiliated with HNB Garhwal University Srinagar and follows the academic curriculum provided by the university.

Administration: The administrative system of the college is headed by the principal. The decisions taken on behalf of the principal are in accordance with the growth and development of the college. All administrative descensions are taken which are feasible for the students and assist all stakeholders.

Cocurricular and extracurricular activities: Such activities are organized and conducted outside the classrooms. The college has well-organized planning for such activities. The university syllabus does not have any provision for co and extracurricular activities but the college curriculum had planned for these activities.

Infrastructure: The college administration is well versed in keeping the infrastructure of the college up to date. Adequate repair work is taken into consideration for any wear and tear thereof. Construction of a new office building is being in progress this year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dbscollegedehradun.in/Prospetus%202021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the college has effective and efficient as the college has s system of excellent and feasible policies, administrative setup, appointment service rules, and procedures. The policies are designed in a way that enables every stakeholder to work with full efficiency. The college management system comprises of two categories viz administration and academics. The

two categories are cantered on all stakeholders of the college especially students.

The administrative setup of the college consists of the Principal, public Information Officer, Dean Student Welfare, Chief Proctor, Dean Science, Dean of Arts, Controller of Examination, Election Officer (Student Union) , Co-ordinator Admission, and Online Classes, Co-ordinator IQAC, Heads od departments. All stakeholders of administrative setup work in coordination with other faculty members and students for the betterment of the college education system.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1JDr3dmdbs hraW1jZRHvygSQ1Ptm4e6az/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1JDr3dmdbs hraW1jZRHvygSQ1Ptm4e6az/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

D.B.S (P.G) College has effective welfare measures for teaching and non-teaching staff. The college has started many welfare schemes which include Maternity benefits as per norms, Child care, allowing faculty members to enroll in Part-time Ph.D. Campus medical facility, staff welfare fund, Medical Leave, and power backup through the solar power plant. WIFI facility, Workplace, Computer labs. Cafeteria, ID Card, and sports facility. Apart from these facilities, some staff members are also benefited from low rental cost housing.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13TYdB74S-HNR_1YRbtO4hpElqvnHyLtT/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows all the guidelines for the appointment of teaching and non-teaching staff based on the latest U.G.C. guidelines. After the end of each session of the year, the performance of each teacher is analyzed based on the Performance

Appraisal System. Based on the performance the potential of teachers is judged and the teachers are then used on the basis of their potential. The performance analysis of the teaching and non-teaching staff leads to the progress of the college. For the teaching staff the assessment id based on the following criteria.

1. The performance of the teachers is analyzed on the basis of the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
2. The Faculty members are promoted on the basis of PBAS proforma for the UGC career advancement scheme (CAS) which is in accordance with API Score.
3. The faculty members are also allotted additional voluntary-based duties besides Academics and wattage is given to such volunteers in the assessment process.
4. The faculty members are informed in advance of their due promotion.
5. The PBAS Performa filled by the faculty members ischecked by heads or senior faculty members before final submission.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-organized accounts section that deals with all issues related to accounts. The maintenance of accounts records is regularly checked through internal as well as external audits. The internal auditor submits the record to the management. An external auditor whenever appointed by CAG conducts the external audit. The audit report of the external auditor is submitted to the government and a copy is provided to the management also. The bills and vouchers are kept safe for transparency and shown to the auditors during the internal and external audits. In case of any mismatch and discretionary the case is put forward to the principal for resolution. The external audit is done by a Chartered Accountant. If any quarry comes during the process of audit then the same is solved immediately with support documents. The college didn't face any discrimens in

the process of audit in the current year audit. The records of the audit are properly maintained.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-maintained system that makes strategies for the mobilization of funds and the optimal utilization of resources. The finance purchase committee is formed to ensure this task. The purchase committee takes quotations from vendors for the purchase of different items required in the college viz lab equipment, books, etc. The quotations are first checked by the committee and then final orders are given to the vendors based on the best rates available and the quality of the product. The expenditure is ensured within the allotted budget. The college budget is prepared before the start of the year which includes expenses such as electricity, internet charges, stationary charges, and other maintenance cost. The budget is also used to meet the day-to-day administrative and operational expenses. The college also sets some funds for activities of N.S.S and N.C.C.

The major heads in which the funds are utilized include Research and development, software, internet charges, books, repair and

maintenance, stationery and printing, and consumables.

The college infrastructure is also used as an examination center for conducting different government examinations.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell of the college has contributed significantly to the institutionalization of the quality assurance strategies and processes. IQAC has sent a Performa for student feedback to gather information from the students related to the course of study and college. The online feedback system is introduced as a quality initiative from the college side. The online system is a way to make student feedback efficient and effective as it involves almost all students to give their feedback on the quality of curriculum and teaching-learning process operational in the college.

The IQAC has also been involved in promoting the use of ICT tools in the college. ICT has been an integral part now of the teaching-learning process in the college. In the year 2020-21 due to covid attack the use if ICT has become mandatory. The IQAC has advised the administration of the college to enrich ICT infrastructure by updating advanced ICT tools like broadband internet WIFI facility etc.

The IQAC also contributes towards improving the quality of education in college. The new suggestion is always given for the use of the teaching aids, improvement of infrastructure, and new self-finance courses. IQAC has strived to make a significant contribution through Placement support, Academic results, FDP, Research, and development, etc.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/website/IQAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is carried out with great enthusiasm in the college. Every teacher shows his full potential in creating an excellent academic environment in the class based on the curriculum. The teachers use different teaching aids to teach the students. The concept is first explained on the board followed by an evaluation of the students whether the students have learned the concept. The previous knowledge of the students is also analyzed before teaching the new concept. The different teaching methodologies used by the teachers include the demonstration method, discussion method, questionary teaching, etc. The teachers also guide the students in outdoor curricular and co-curricular activities. The college sends the teachers in different training programs including an orientation Programme, Faculty Development Programme, etc. The students ate also send to industries and institutes like B.S.I, F.R.I, and O.N.G.C for gaining knowledge for future life skills. The teachers are also involved with the students in research activities including research papers and research projects.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/website/IQAC.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

D. Any 1 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dbscollegedehradun.in/website/IQAC.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to the pandemic and various restrictions only one programme could be organized on international women's day to sensitize the whole campus regarding gender issues.

There was a poster competition among students, a slogan competition called ' I want for gender equality ' etc besides discussions related to various issues on gender equality.This programme was organized by the Department of Economics.

The college has facilities for girls common room with attached toilet .The college is safe for women in all respects and no single case of harassment of any girl student has been reported till date. The college is also 100 percent ragging free campus

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1GPA7Sclii nZycgq_LSyDIRK0Rvc_lg4R/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The college has a well-organized system for the management of solid waste. Plastic dustbins are placed on the college campus for the collection of solid waste. There are separate dustbins for wet and dry solid waste management. The solid waste is removed from the college on an almost daily basis

Liquid waste management: The college has also adopted excellent techniques for the management of liquid waste. The liquid waste is drained into the sewage pipes fixed in the college area. The liquid water waste pipes drain off the waste liquid into the common sewage pipes and drainages of the area.

- **There is no management system for Biomedical Waste, E-Waste, Hazardous chemical waste, and radioactive waste, and also there is no waste recycling system in the college as this waste is not generated in the college.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has an inclusive environment in all respects . Students from diverse socioeconomic backgrounds, various regions of India with cultural ,linguistic diversity take admission in this college every year . Besides Uttarakhand we have students from North Eastern states, Uttar Pradesh, Himachal Pradesh , Ladakh every year. Students who join this college from Uttarakhand are also from various regions and districts like border area villages, rural hills, semi urban hills, urban hills , rural plains and urban plains. This heterogenity among the students has always initiated a better cordial atmosphere for inclusiveness in this college.Students fromdiverse educational institutions like government schools in rural areas, government schools in urban areas, private schools in rural areas, private schools in urban areas join this college and as the students are from different states it helps in cultural exchange as well. The same is reflected among the faculty members who are from various regions of India . Hence so special effort is required to make the environment inclusive. The very nature of this college promotes an inclusive environment and students have cross cultural , cross community experiences which help them to become better citizens for this country . .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated in India on November 26, every year to commemorate the adoption of the Constitution of India. On this day, our college organizes the Constitution Day to spread awareness of the constitutional obligations, rights, duties, and responsibilities of a citizen. Activities like poster making, poem writing and translation of pledge has been organized on constitution day to create awareness of fundamental duties as enshrined in the constitution. NSS Units of the college organised awareness program to sensitize the people on their rights and responsibilities as a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to corona no activity related to national and international commemorative days, events and festivals were organized

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Partial adoption of online system for classes, submission of assignments, evaluation due to the pandemic situation etc

The main objective for adopting this system was to get prepared for a hybrid system of online and offline system so that the college could move to the online system as and when required based on the pandemic situation .

There were many challenges initially as many students in our college are from remote areas in the hills where there are genuine internet connectivity issues. The faculty members took special care for those students and prepared Whatsapp groups besides taking classes through Google Meet, Zoom etc and using Google classrooms.

Online assignments were submitted through college portal and evaluation was done . This enhanced transparency in the system.

2. Better teaching learning process and output of students :

The main strength of our college are the highly qualified faculty members from institutions ranging from IITs, WLI, Central Universities and reputed State Universities of various states. During the pandemic period the faculty members worked day and night so that teaching learning process could run smoothly . Therefore our students hold University ranks every year and clear all India competitive examinations like UGC NET. UGC NET JRF, CSIR NET , GATE, NDA and other competitive examinations.

File Description	Documents
Best practices in the Institutional website	http://online.dbscollegedehradun.in/login.aspx
Any other relevant information	http://online.dbscollegedehradun.in/login.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive area of the college is its reputation for best teaching in this region since 1961. And because of this reputation, serious and sincere students from far flung areas come to study in this college. Till now the college is best known forits academics and therefore tries to make all efforts within its limited resources to carry forward thisrich legacy of more than six decades. All this is reflected in our Alumni list who have not only made the college pround at national level but at international level too.. From IAS , renowned scientists, IMF employee at Washington DC, Vice Chancellors of Universities the college has produced many such students who are contributing to the nation and internationally in their specialized fields.

To enhance the teaching learning process with the limited resources we have now, we are approaching for more technology friendly environment . Therefore smart laboratories, smart classes etc are in process. We strongly believe that the teaching learning environment which is a blend of traditional and modern methods is our distict area and we all work as a family . .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the affiliating University, HNB Garhwal(Central) University. The curriculum is delivered as per the syllabus and the time table of the college is strictly followed. During 2020-21 blended classes were conducted ie offline and online both due to the pandemic situation. The curriculum imparted through offline mode followed the college time table and individual faculty members delivered the lectures as per the time table. For classes conducted through online mode faculty members had the flexibility to take classes in online platfolrms like Google Meet, Zoom , Jitsi app etc as per their choice according to the Online Time Table . Besides these faculty members had uploaded videos in youtube, study materials inGoogle Classroom , studymaterials in Whatsapp Groups as some students were from very remote areas of the hills and had internet connectivity issues. Thus the college followed a well planned and documented process of curriculum delivery within its capacity.

Assignments and written examination were also taken online for internal assessment and considering the difficulties of the students from remote areas of the hills, the faculty members were online throughwhatsapp, e mail and phone calls besides their lecture hours from morning till evening.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://youtu.be/xknomBlvSLc, https://www.youtube.com/watch?v=jucbNlgaHvw , https://www.youtube.com/channel/UC9G5IMp-J1Wts3KS0flsyzQ , https://www.youtube.com/watch?v=UN83v794ba8

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college acdemic calender is prepared based on the acdemic calender of the affiliating University. [HNB Garhwal Central University]. The college prints and also uploads the soft copy of the academic calender along with the prospectus in the website. Internal evaluation are conducted through written tests, assignments ,viva etc. Due to the pandemic situation in the session 2020-21, internal evaluations were done in online mode . For all UG classes, assignments and question papers of online examination were uploaded in the college website with proper instructions and the were submitted by the students in the college portal within a stipulated time . For PG students online assignments and online examinations were conducted by respective departments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://online.dbscollegedehradun.in/login.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many of the papers included in the different programmes

integrates crosscutting issues relevent to Gender , Human
Values, Environment , Sustainibility etc . A list of those
papers which have been adopted by the college is attached .

Some of those papers are compulsory papers while some are
optional . The purpose of including those optional papers in
the courses of our college is to help our students understand ,
appreciate , value and act for environmental issues, gender
issues, human development issues etc.A list of papers are
atached . Kindly refer to paper title with sl no 7, sl no of
page 1, sl no 9 of page 3, , Gender Economics and Human
Development in PG course of Economics

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1Qq2pGeaAjK_BqIE9pBLOwfLbFXgRxhAE/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://drive.google.com/file/d/1Qq2pGeaAjK_BqIE9pBLOwfLbFXgRxhAE/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

```
2428
```

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

```
1040
```

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

```
As number of Faculty members compared to number of students are
low , each faculty already has sufficient workload. Hence no
such formal programmes are organized but the faculty members
are always available besides the class hours to sort out the
students difficulties.
```

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2428	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

These methods of learning are a part of regular classroom teaching and lab courses at DBS PG College . Smart boards are used to enhance the learning experiences

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college at present has 5 smart boards - 4 in Departmental laboratories of PG classes and 1 in classroom .

Since the college is a State Government aided college , it has certain constraints in funding and therefore has to impart the best teaching learning experiences within limited resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51/66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

589

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment of the college is transparent . Students can check their answer scripts after evaluation on demand.

For UG internal assessments in the form of written examination are carried once in a semester while in PG internal assesments in the form of written examination are carried twice in a semester.

Besides written examination assignments are taken and evaluated by each of the Departments .

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We have not received a single grievance in the session 2020-21 . Though there is a grievance box but no grievances were found .

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/12y8h8V19Qe8eVDmyoQ_3jJyShat4S2kJ/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The results and outcome of each college are available at the HNB Garhwal University website. The data given here consists of only the courses that are affiliated to HNB Garhwal Central University

At present there is no provision for displaying the result in the college website as they are available in the University website .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://online.hnbgu.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

No such mechanism is there at present

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[NIL](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

774

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/document/d/1ruo34xcrMBlFjKxmXCO9eW_eSTttQy1O/edit?usp=sharing&ouid=109047885662465993202&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5 lakh

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response: College encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge. Since various government organizations / labs like DRDO, IRDE, Wild Life Institute, FRI, etc. are situated in the Dehradun city, post-graduate students are encouraged to visit these places and interact with the scientists / staff to develop understanding of research activities carried out at these places. Students are encouraged to participate in exams conducted by various societies like Indian Association of Physics Teachers (IAPT) to test their knowledge and improve the ability for qualifying various competitive exams. Apart from this there are regular group discussions in the college to share the knowledge. Post-graduate students are encouraged to present power point presentations as part of their curriculum using smart boards. Regular seminars are carried out in each post – graduate department of the college so that students

develop the skills to make presentations and present them. This helps in developing presentation capability of the students. This is followed by group discussion among the students in the supervision of faculty members. This creates a healthy environment of exchange of thoughts and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dbscollegedehradun.in/website/research.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://www.dbscollegedehradun.in/website/research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There are many committees along with NCC and NSS units of the

college that have been actively involved in extension activities. NCC boys have been actively working since 1963and NCC girls have been actively working since 2000. Days of national importance such as Independence Day, Republic Day, Gandhi Jayanti, Constitution day besides other significant days including International Yoga Day, International Women's day, Rastriya Ekta Diwas, etc. are celebrated with active participation of the entire college faculty and staff. NCC girls' wing has actively participated in sensitizing people for Covid and organized vaccination drive. Constitution day has been celebrated by NCC girls organizing Poster making, Poem Writing and translation of pledge.

NSS Unit of DBS College has been actively involved in interacting with neighborhood community and sensitizing students on social issues. Blood donation camp has been organized in the college that witnesses large participation of students. Plantation drive has been conducted in the city with participation form students and local bodies on the occasion of Harela festival, a festival of greenery, peace, prosperity and environmental conservation celebrated across Uttarakhand. Five days special camp has also been organized on swachhata and road safety by the NSS Unit.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1C-PCW2rrSGLJD8sIOaQ5MPXxQXUH_Iix
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

879

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DBS (PG) College has adequate teaching-learning resources with a double storied Academic Building. In total there are 23 classrooms furnished with teaching aids for classes of all

subjects. In terms of laboratories, there are well equipped laboratories in all the departments. In total there are 12 laboratories and two museums (Geology and Botany departments) in the college. New experiments as per CBCS system has been incorporated in all the departments. There are 113 computers in the college and a dedicated language lab and physics computer lab and laser lab in the college. There are ICT enabled 5 smart rooms in the college with smart board, internet connectivity. Students are encouraged to present power point presentations as part of their curriculum using these smart boards. Regular seminars are carried out in each post – graduate department of the college. Regarding the library, the college has a decent collection of books for regular use by the students. There are around 50395 books in the college central library. Apart from this, there are department libraries also which are dedicated to the needs of students pursuing masters' program. Thus the college provides the entire basic infrastructure for teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dbscollegedehradun.in/website/Gallery.aspx?id=Photo%20Gallery

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly acknowledges the significance of sports and cultural activities in building overall character / personality of the students. Students are encouraged to participate in sports and cultural activities in the college round the year and the activities organized by H. N. B. Garhwal University. A fresher's Welcome is organized with cultural programs like songs, dances, drama, etc. by the students of the college at the beginning of each academic session. The college has an open playground for sports like cricket, Volley ball, Basket ball etc. Along with this conference hall has been used to organize many events. College has a well equipped gymnasium facility for students of the college. Cultural and Sports committees of the college plays an important role in overall development of the students. Owing to pandemic no events has been organized by cultural and sports committee during the year. However some online seminar on celebrating life and

celebrating freedom has been organized by Red Ribbon committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dbscollegedehradun.in/website/ Gallery.aspx?id=Photo%20Gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

171000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DBS (PG) College has a well maintained Library that occupies largest space in the college. At present, the college library has subscription of almost 2000 students of the college. The Library has more than 50395 books of different subjects. In the year 2020 – 2021 the college purchased 551 books of around Rs. 2,17,164. These books pertain to variety of subjects and areas such as Reference books, rare books, encyclopaedias and so on. The books range from curricular-related to competitive examinations. Library also has allotted space for reading of newspaper. The Automation process of the college Library is under- process. In the automation of the Library the college has subscribed "Info software," library automation software. The books have been issues using the automated software electronically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.dbscollegedehradun.in/website/otherFacility.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

217164

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 05 smart classrooms / labs with smart board and all other accessories of smart class room. Along with this there are 7 classrooms / labs with projector facility. A well equipped computer lab is also functioning in the physics department of the college. The college building is facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever required.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.dbscollegedehradun.in/website/Gallery.aspx?id=Photo%20Gallery

4.3.2 - Number of Computers

```
113
```

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	`B. 30 – 50MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

```
171000
```

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

`All the labs of the college are well equipped. All the students`
`of the college have access to the laboratory. Departmental`
`committee is formed Labs are maintained by the lab staff. The`
`college has library committee, sports committee and computer`

maintenance committee dedicated to the smooth functioning of thev established system.The college ground can host a range of sports and games like football, cricket, volleyball, etc. The college also facilitates Table Tennis. The college has also a Fitness Centre for students. Our students participate in different sports and games at the university level. The college has 113 computers for students to develop their computer skills and to keep updating themselves with computer knowledge. All computers are updated and maintained regularly. A room has been dedicated for the development of e-library in the college. The college canteen has been functioning efficiently. The canteen provides refreshment to students as well as teaching and non-teaching staffs. The performance of the canteen is closely monitored from time to time. All the P-G departments deliver lectures through ICT enabled classrooms. The college also encourages the faculty to continuously develop skills and knowledge on the latest development in their respective field. The academic building is facilitated with clean purified drinking water for students and well maintained urinal points for girls, boys.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.dbscollegedehradun.in/website/Gallery.aspx?id=Photo%20Gallery

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

316

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.dbscollegedehradun.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's union of the college is elected in accordance with the Lyngdoh committee. The college conducts the elections of the student's union every year. The responsibility bearers of the union consist of 6 posts that include a President, Vice President, Secretary, Treasurer, Class Representative, and University Representative. The student's union works at the College level, University level, and State government level. The problems of the students are shorted out by the student's union with the support of the college authorities. The student's union is engaged in organizing many functions and activities including students' cultural meet, rangoli, sports, etc.

The college student's union plays a vital role as a counselor for new students. The union guide and support new admission seekers in the problems faced by them. The student's union also assists the college in organizing activities like NSS, NCC, Rovers and Rangers college magazine, sports, etc. The student's union also guides the students for different scholarships given

by the government and non-government organizations. The union also ensures to enroll and motivate students in Swatch Bharat Abhiyan and tours etc. The union also helps in different activities organized at the department level. The college selects some students as per normsin IQAC Committee,

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.dbscollegedehradun.in/Download/Prospetus.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a well-established alumni Association. The alumni association was started in 2002 and before that, the staff members were involved in small groups and societies e.g., Geofraternity was associated with the department of Geology, Homi Bhabha Society was associated with Physics Department and chemistry, and the economics department, there was an Informal Old Student group was working as alumni. The college-level

alumni association was then worked out by the faculty members to fulfill the purpose to maintain an effective link between college staff students and passed-out students. However, the college-level alumni association was established in 2002 but it passes through many dormant phased, and since 2013 the association is working effectively.

The current alumni association was formed after the election of the office bearers in 2015. The president of the Association is Mrs. Sadhna Jairaj and the secretory is Mr. Immanual Singh. The main aims of the alumni include fulfilling the financial need of the needy students as far as possible. (b) The alumni facilitate the teachers and other staff members of the college for the betterment of the college (c) The alumni association also provides financial support to the college.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/website/AluminiMember.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The DBS (P.G) college has governance that is in tune with the vision and mission that is effective in creating a growing atmosphere in the college. The vision of college includes uplifting the students through a quality academic system at a low cost. The college runs through the mission to provide quality education to the students in all areas including curricular and extracurricular which is achieved through the innovative teaching-learning processes in and outside the classroom. The college has a mission to provide all-around

development to the students so that they are able to become excellent citizens of the nation.

To achieve such goals the college has such a kind of governance that provides good opportunities in each area of the development to flourish well. The empowerment teams of the college include Principal, public Information Officer, Dean Student Welfare, Chief Proctor, Dean Science, Dean of Arts, Controller of Examination, Election Officer (Student Union), Co-ordinator Admission, and Online Classes, Co-ordinator IQAC, Heads od departments, etc.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/Default.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a well-organized decentralization management system. The teachers are in charge of activities which are being organized in the college. Some teachers are in charge of more than one activity too. The in-charge teacher has the liberty of selecting the members of the committee for organizing the activity. The in-charge and members are actively involved in organizing the activity, meetings are often done before the progression of any activity. The principal is actively involved in different activities of the college by interacting with all committee members from time to time. The principal, committee in charge, and committee members are together involved and make efforts for the successful completion of the concerned activity in the college.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/Default.aspx. ,https://drive.google.com/file/d/1JDr3dmdbshraW1jZRHvygSQ1Ptm4e6az/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

DBS college has a perspective plan of advancement in view of the strategic plan. The college covered the following major areas, (1) Academics (2) Administration (3) Co-Curricular and extra-curricular activities (4) Infrastructure.

Academics: The college has an excellent reputation in academics. Classes are conducted on a regular basis and faculty members are actively involved in the teaching-learning process. The college is affiliated with HNB Garhwal University Srinagar and follows the academic curriculum provided by the university.

Administration: The administrative system of the college is headed by the principal. The decisions taken on behalf of the principal are in accordance with the growth and development of the college. All administrative descensions are taken which are feasible for the students and assist all stakeholders.

Cocurricular and extracurricular activities: Such activities are organized and conducted outside the classrooms. The college has well-organized planning for such activities. The university syllabus does not have any provision for co and extracurricular activities but the college curriculum had planned for these activities.

Infrastructure: The college administration is well versed in keeping the infrastructure of the college up to date. Adequate repair work is taken into consideration for any wear and tear thereof. Construction of a new office building is being in progress this year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dbscollegedehradun.in/Prospetus%202021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the college has effective and efficient as the college has s system of excellent and feasible policies, administrative setup, appointment service rules, and procedures. The policies are designed in a way that enables every stakeholder to work with full efficiency. The college management system comprises of two categories viz administration and academics. The two categories are cantered on all stakeholders of the college especially students.

The administrative setup of the college consists of the Principal, public Information Officer, Dean Student Welfare, Chief Proctor, Dean Science, Dean of Arts, Controller of Examination, Election Officer (Student Union) , Co-ordinator Admission, and Online Classes, Co-ordinator IQAC, Heads od departments. All stakeholders of administrative setup work in coordination with other faculty members and students for the betterment of the college education system.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1JDr3dmdbshraW1jZRHvygSQ1Ptm4e6az/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1JDr3dmdbshraW1jZRHvygSQ1Ptm4e6az/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

D.B.S (P.G) College has effective welfare measures for teaching and non-teaching staff. The college has started many welfare schemes which include Maternity benefits as per norms, Child care, allowing faculty members to enroll in Part-time Ph.D. Campus medical facility, staff welfare fund, Medical Leave, and power backup through the solar power plant. WIFI facility, Workplace, Computer labs. Cafeteria, ID Card, and sports facility. Apart from these facilities, some staff members are also benefited from low rental cost housing.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13TYdB74S-HNR_1YRbtO4hpElqvnHyLtT/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows all the guidelines for the appointment of teaching and non-teaching staff based on the latest U.G.C. guidelines. After the end of each session of the year, the performance of each teacher is analyzed based on the Performance Appraisal System. Based on the performance the potential of teachers is judged and the teachers are then used on the basis of their potential. The performance analysis of the teaching and non-teaching staff leads to the progress of the college. For the teaching staff the assessment id based on the following criteria.

1. The performance of the teachers is analyzed on the basis of the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
2. The Faculty members are promoted on the basis of PBAS proforma for the UGC career advancement scheme (CAS) which is in accordance with API Score.
3. The faculty members are also allotted additional voluntary-based duties besides Academics and wattage is given to such volunteers in the assessment process.
4. The faculty members are informed in advance of their due promotion.
5. The PBAS Performa filled by the faculty members ischecked by heads or senior faculty members before final submission.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-organized accounts section that deals with all issues related to accounts. The maintenance of accounts records is regularly checked through internal as well as external audits. The internal auditor submits the record to the management. An external auditor whenever appointed by CAG conducts the external audit. The audit report of the external auditor is submitted to the government and a copy is provided to the management also. The bills and vouchers are kept safe for transparency and shown to the auditors during the internal and external audits. In case of any mismatch and discretionary the case is put forward to the principal for resolution. The external audit is done by a Chartered Accountant. If any quarry comes during the process of audit then the same is solved immediately with support documents. The college didn't face any discrimens in the process of audit in the current year audit. The records of the audit are properly maintained.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-maintained system that makes strategies for the mobilization of funds and the optimal utilization of resources. The finance purchase committee is formed to ensure this task. The purchase committee takes quotations from vendors for the purchase of different items required in the college viz lab equipment, books, etc. The quotations are first checked by the committee and then final orders are given to the vendors based on the best rates available and the quality of the product. The expenditure is ensured within the allotted budget. The college budget is prepared before the start of the year which includes expenses such as electricity, internet charges, stationary charges, and other maintenance cost. The budget is also used to meet the day-to-day administrative and operational expenses. The college also sets some funds for activities of N.S.S and N.C.C.

The major heads in which the funds are utilized include Research and development, software, internet charges, books, repair and maintenance, stationery and printing, and consumables.

The college infrastructure is also used as an examination center for conducting different government examinations.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell of the college has contributed significantly to the institutionalization of the quality assurance strategies and processes. IQAC has sent a Performa for student feedback to gather information from the students related to the course of study and college. The online feedback system is introduced as a quality initiative from the college side. The online system is a way to make student feedback efficient and effective as it involves almost all students to give their feedback on the quality of curriculum and teaching-learning process operational in the college.

The IQAC has also been involved in promoting the use of ICT tools in the college. ICT has been an integral part now of the teaching-learning process in the college. In the year 2020-21 due to covid attack the use if ICT has become mandatory. The IQAC has advised the administration of the college to enrich ICT infrastructure by updating advanced ICT tools like broadband internet WIFI facility etc.

The IQAC also contributes towards improving the quality of education in college. The new suggestion is always given for the use of the teaching aids, improvement of infrastructure, and new self-finance courses. IQAC has strived to make a significant contribution through Placement support, Academic results, FDP, Research, and development, etc.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/website/IQAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is carried out with great enthusiasm in the college. Every teacher shows his full potential in creating an excellent academic environment in the class based on the curriculum. The teachers use different teaching aids to teach the students. The concept is first

explained on the board followed by an evaluation of the students whether the students have learned the concept. The previous knowledge of the students is also analyzed before teaching the new concept. The different teaching methodologies used by the teachers include the demonstration method, discussion method, questionary teaching, etc. The teachers also guide the students in outdoor curricular and co-curricular activities. The college sends the teachers in different training programs including an orientation Programme, Faculty Development Programme, etc. The students ate also send to industries and institutes like B.S.I, F.R.I, and O.N.G.C for gaining knowledge for future life skills. The teachers are also involved with the students in research activities including research papers and research projects.

File Description	Documents
Paste link for additional information	http://www.dbscollegedehradun.in/website/IQAC.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dbscollegedehradun.in/website/IQAC.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to the pandemic and various restrictions only one programme could be organized on international women's day to sensitize the whole campus regarding gender issues.

There was a poster competition among students, a slogan competition called ' I want for gender equality ' etc besides discussions related to various issues on gender equality.This programme was organized by the Department of Economics.

The college has facilities for girls common room with attached toilet .The college is safe for women in all respects and no single case of harassment of any girl student has been reported till date. The college is also 100 percent ragging free campus

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1GPA7Scli inZycgq_LSyDIRK0Rvc_lg4R/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The college has a well-organized system for the management of solid waste. Plastic dustbins are placed on the college campus for the collection of solid waste. There are separate dustbins for wet and dry solid waste management. The solid waste is removed from the college on an almost daily basis

Liquid waste management: The college has also adopted excellent techniques for the management of liquid waste. The liquid waste is drained into the sewage pipes fixed in the college area. The liquid water waste pipes drain off the waste liquid into the common sewage pipes and drainages of the area.

- **There is no management system for Biomedical Waste, E-Waste, Hazardous chemical waste, and radioactive waste, and also there is no waste recycling system in the college as this waste is not generated in the college.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	*View File*
Any other relevant information	*View File*

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has an inclusive environment in all respects . Students from diverse socioeconomic backgrounds, various regions of India with cultural ,linguistic diversity take

admission in this college every year . Besides Uttarakhand we have students from North Eastern states, Uttar Pradesh, Himachal Pradesh , Ladakh every year. Students who join this college from Uttarakhand are also from various regions and districts like border area villages, rural hills, semi urban hills, urban hills , rural plains and urban plains. This heterogenity among the students has always initiated a better cordial atmosphere for inclusiveness in this college.Students fromdiverse educational institutions like government schools in rural areas, government schools in urban areas, private schools in rural areas, private schools in urban areas join this college and as the students are from different states it helps in cultural exchange as well. The same is reflected among the faculty members who are from various regions of India . Hence so special effort is required to make the environment inclusive. The very nature of this college promotes an inclusive environment and students have cross cultural , cross community experiences which help them to become better citizens for this country . .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated in India on November 26, every year to commemorate the adoption of the Constitution of India. On this day, our college organizes the Constitution Day to spread awareness of the constitutional obligations, rights, duties, and responsibilities of a citizen. Activities like poster making, poem writing and translation of pledge has been organized on constitution day to create awareness of fundamental duties as enshrined in the constitution. NSS Units of the college organised awareness program to sensitize the people on their rights and responsibilities as a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to corona no activity related to national and international commemorative days, events and festivals were organized

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Partial adoption of online system for classes, submission of assignments, evaluation due to the pandemic situation etc

The main objective for adopting this system was to get prepared for a hybrid system of online and offline system so that the college could move to the online system as and when required based on the pandemic situation .

There were many challenges initially as many students in our college are from remote areas in the hills where there are genuine internet connectivity issues. The faculty members took special care for those students and prepared Whatsapp groups besides taking classes through Google Meet, Zoom etc and using Google classrooms.

Online assignments were submitted through college portal and evaluation was done . This enhanced transparency in the system.

2. Better teaching learning process and output of students :

The main strength of our college are the highly qualified faculty members from institutions ranging from IITs, WLI, Central Universities and reputed State Universities of various states. During the pandemic period the faculty members worked day and night so that teaching learning process could run smoothly . Therefore our students hold University ranks every year and clear all India competitive examinations like UGC NET. UGC NET JRF, CSIR NET , GATE, NDA and other competitive examinations.

File Description	Documents
Best practices in the Institutional website	http://online.dbscollegedehradun.in/login.aspx
Any other relevant information	http://online.dbscollegedehradun.in/login.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive area of the college is its reputation for best teaching in this region since 1961. And because of this reputation, serious and sincere students from far flung areas come to study in this college. Till now the college is best known forits academics and therefore tries to make all efforts within its limited resources to carry forward thisrich legacy of more than six decades. All this is reflected in our Alumni list who have not only made the college pround at national level but at international level too.. From IAS , renowned scientists, IMF employee at Washington DC, Vice Chancellors of Universities the college has produced many such students who are contributing to the nation and internationally in their specialized fields.

To enhance the teaching learning process with the limited resources we have now, we are approaching for more technology friendly environment . Therefore smart laboratories, smart classes etc are in process. We strongly believe that the teaching learning environment which is a blend of traditional and modern methods is our distict area and we all work as a family . .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- THE WORKING AND SITTING SAPCE FOR THE FACULTY MEMBERS AND

NONTEACHING STAFF WILL BE IMPROVED.

- THE LIBRARY AND LABORATORIES WILL BE MANTAINED IN A BETTER
WAY

- BETTER SPORTS FACILITY WILL BE PROVIDED TO THE STUDENTS.

New academic block construction is in progress to fulfill above
mentioned goals